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**CHARACTERISTICS RELATED TO THE EXCHANGE OF OPINIONS OF
THE TEACHER WHEN INTRODUCING PRIMARY CLASS STUDENTS
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Abstract: in this article, the interaction between the teacher and the student in the activities of the teacher, the peculiarity of influencing the mind of the student during the conversation and activities of the teachers, the main essence of the teacher's communicative ability, the student's it talks about the process of exchange of ideas and how to influence the logical thinking skills of the child on the basis of the pedagogue's international research programs.

Key words: exchange of ideas, communicative ability, persuasion of the student, influence on consciousness, psychic influence, ideas and ideologies, pedagogical influence.

INTRODUCTION

The professional problem can be successfully solved when the teacher can effectively engage in cooperative activities with pupils (students), establish interaction and mutual understanding that meets the goals and tasks of personality formation. This is the only way pedagogical treatment will be carried out. Continuity of pedagogical relations with students in the activity of a teacher is one of the main laws of education. Education with students - the ability to establish positive relationships in the educational process, create a positive climate, be able

to convince and attract - is the main essence of the teacher's communicative ability, which is directly related to the teacher. There are thousands of mental processes, types of behavior and conditions that cannot be broken out of a certain pattern.

The effectiveness of education is ultimately determined by strictly following the forms and methods of communication with students. The main goal is to replace forced obedience in the teacher-student relationship with conscious discipline, to develop the skills of independent thinking in students, to prepare a perfect student who is literate and has deep thinking in accordance with international assessment programs.

MATERIALS AND METHODS

It is very important to form a student who has his own opinion, his own choice, his own interests, which is one of the urgent problems of the present day. In order to prepare a student who meets the criteria of diagnosis as a conscious and perfect education holder, it is necessary to properly organize the process of direct exchange of ideas between the two persons. It is appropriate to use information from PIRLS, TIMSS international assessment programs to improve reading literacy and develop logical thinking skills. International programs are suitable for the age of the student and convenient and important for the features of exchange of ideas is that based on the questions given in the programs, the student can enter the role of exchanging ideas not only with the teacher, but also with his parents. It is necessary for the head of the school to improve the skill of educating the student as a person who can give his own answer to the thoughts of the society and the environment.

After determining the system of educational methods, the teacher should plan a number of communication tasks. Of course, this is an extremely difficult process, because every method, component and organizing method of education depends on the effectiveness of communication through communication. This process directly affects the characteristics of the teacher related to the exchange of ideas (reflection), the art of listening to the student's mental state with the speed of

thought, and the types of methods of pedagogical influence in interaction with each other. If it refers to knowledge, they are continuously formed.

There are several models of organizing the thinking process. They are:

- self-confidence;
- active participation in work;
- exchange ideas with friends and teacher;
- being able to listen to others' opinions.

The use of vision and thinking methods provides an opportunity to solve the following important tasks:

- helps students to understand their goals;
- ensures activity in training;
- encourages effective discussion;
- helps students to formulate questions themselves and to be able to ask them in the form of questions;
- helps students express their personal knowledge;
- supports personal reading motivation of students;
- creates a mood of respect for any thoughts;
- creates conditions for students' thinking that is appreciated;

It is most important to have the ability to focus and motivate one's critical thinking, the ability to actively manage one's desires, and to value time in order to use every minute to improve one's personality.

The main characteristics of the teacher that form the communicative ability related to the exchange of ideas in the education of a perfect personality are the activities aimed at the student's mind, which are improved in an extremely complex process. There are the following areas of communicative ability, which are directly related to the factors of the teacher's exchange of ideas with the student:

- convincing students;
- influencing the minds of students;
- imitating others.

Persuasion of students is aimed at the mind of the student, and the teacher influences the student's knowledge system, worldview, behavior, and behavior through effective speech and partially changes it. Persuasion is the main means of influence in the complex activities of the teacher related to his professional activity, and is one of the methods used in the process of education and training. The method of persuasion, which is related to influencing the mind of the student, requires the teacher to present arguments on the basis of argument, discussion, to rely on proof and logic. It is especially effective when there is an alternative between the teacher and the students related to the topic being studied, when relying on criticism and the struggle of ideas.

RESULTS AND DISCUSSION

Currently, the stories, texts, and testing tests given to primary school students in the PIRLS, TIMSS programs improve the student's thinking and communication skills. The sequence of events in the stories activates the process of exchange of ideas between the teacher and students. He expands his theoretical views on each reality. Such a process increases the student's self-confidence. Since persuasion is aimed at the mind of the student, the teacher's feelings, speech and the art of persuasion are important in this. As a method of pedagogical influence, it is used in the form of discussions in explaining a new topic in classes, in educational and educational hours, in various meetings and creative conversations. In educational activities, the method of persuasion is widely used in conducting individual conversations with the class group and individual students, in lessons on political topics. With the help of the method of persuasion, the worldview of students is formed. This is especially important in protecting the student's mind from foreign ideological ideas, on the basis of persuasion ideal and independent thoughts are reconstructed in the student, it protects them from depression caused by some psychological influences, they have freedom and the ability to think independently. grows, instills confidence in oneself and the future, encourages the formation of a strong will in self-education.

The impact on students' minds is a complex psychological characteristic that is formed in the process of mutual exchange of ideas, and it is considered a universal factor of the teacher's communicative ability. The peculiarity of influencing the mind of the student in the process of mutual conversation and activities of teachers is that it imperceptibly affects the psyche, behavior, and temperament of students. The impact is of special importance due to its uncontrollable penetration into the mind and psyche of the students, in the creative activity, behavior and communication processes of the students.

It is implemented in the way of guidance in their aspirations.

Influence on the mind is such a mental process that students, under the influence of a teacher or a person, perceive reality without sufficient control of their own mind. If the teacher does not have pedagogical skills, psychological experience and knowledge, he will not be able to influence the minds of students, and as a result, the educational process will not give positive results. A teacher cannot earn the respect and attention of students. The teacher is responsible for protecting the minds of his students from the negative effects of the external environment, from various hidden destructive ideas of the informal leaders of the class. In order for the teacher to take the lead in influencing the student's mind:

- not giving in to emotional feelings caused by students' negative actions;
- not to try to have an educational impact on the mind of each student without carefully studying the psychological and mental state of each student;
- treating each student with respect and attention as a separate person;
- to identify the informal leader of the class without noticing and to be constantly aware of his behavior;
- continuous improvement of important aspects of pedagogical skills;
- the teacher should always feel that the consequences of every thoughtless word, inappropriate thought can never be corrected.

CONCLUSION

It should be noted that nowadays, due to the vastness of information technologies, it is natural for students' minds to be occupied with ideas and

ideologies that have a negative impact on education. If the teachers can use the wide possibilities of influencing the mind in educating the young generation, they can protect the minds of the students from various unnecessary ideas and ideologies. It should not be forgotten that students are extremely susceptible to any influence due to their young characteristics and susceptibility to psychological influences.

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